

Fall Fluency

+ Word Detective

Grade 1-2 reading | Kindergarten with adult support



READ • REREAD • THINK

2 fall passages | comprehension | context clues | answer page

ReadyBloomReaders

Created by a Certified Reading Specialist



The Red Leaf



Read it three times. Try to sound smoother each time.

Name _____

Date _____

I read it:

1

2

3

READ

Meg and Sam went to the park. A red leaf fell. It spun in the wind. Sam ran to catch it. The leaf fell on a log. Meg picked it up. "Let us put it in a book," she said. Sam smiled.



42 words

THINK

1. Where did Meg and Sam go?

2. Where did the leaf fall?

3. What will they do with the leaf?

WORD CLUE

In this story, spun means:

A. sat still

B. turned around

C. broke apart

Put a box around the words in the story that helped you.

The Corn Maze



Read it like you are telling the story to a friend.

Name _____

Date _____

I read it:

1

2

3

READ

Mia and Jay went into a corn maze. The path split in two. Mia saw a blue flag. "It is a clue," she said. They followed the blue flags. Soon, they heard music. One more turn led them out. Jay cheered.



41 words

THINK

1. What did Mia see?

2. What did they follow?

3. What happened at the end?

WORD CLUE

In this story, clue means:

A. a helpful sign

B. a snack

C. a game

Underline the story clue that helped you choose.

Fall Word Detective



Read the whole sentence. The nearby words are your clues!

Name _____

Date _____

1. The squirrel grabbed acorns and put them in a pile.

grabbed means...

A. took

B. left

C. slept



2. The chilly wind made Ana zip her coat all the way up.

chilly means...

A. cold

B. loud

C. soft

3. The path was muddy, so Luis stepped around each wet spot.

muddy means...

A. wet and dirty

B. bright and dry

C. smooth and clean

4. Dad chose a sturdy basket because it had to hold many apples.

sturdy means...

A. strong

B. tiny

C. empty

DETECTIVE TIP: Look for an action, a result, or a describing word.

Teacher Page



Easy ways to use the same pages across K-2

A SIMPLE ROUTINE

Kindergarten: Read aloud. Child tracks words and answers orally.

Grade 1: Echo read, then reread with a partner.

Grade 2: Read independently and write the answers.

All grades: Praise smooth reading - not speed.



THE RED LEAF

1. They went to the park.
2. The leaf fell on a log.
3. They will put it in a book.

Word clue: B - turned around.

THE CORN MAZE

1. Mia saw a blue flag.
2. They followed the blue flags.
3. They found the way out, and Jay cheered.

Word clue: A - a helpful sign.

WORD DETECTIVE

1. took
2. cold
3. wet and dirty
4. strong

Accept a different answer when the child can explain a sensible clue.