

READING FIRST WORDS

CVC word practice - Blend. Read. Write. Understand.

For parents, teachers, and tutors

Use after your reader knows the letter sounds in these words.

CVC words have a consonant, a vowel, and a consonant.

In this pack, each letter spells one sound; the vowel is short.

Read all directions and questions aloud as needed.

Say the sounds. Slide them together.

Model /m/ /a/ /p/. Then blend the sounds to say map.

Keep sounds clear. Avoid adding an extra "uh" to consonants.

Tap one dot for each sound. Then read the whole word.

If your child needs help, blend together and try again.

Before the sentences and story

Preview a, the, and is. Give support with these words.

Ask your reader to read the words, then reread smoothly.

Talk about what the sentence or story means.

Short practice. Clear steps. Time to succeed.

TAP, BLEND & WRITE

Tap one dot for each sound. Blend the word. Write it.

Name: _____ Date: _____

m a p
• • •

s i t
• • •

h e n
• • •

d o g
• • •

c u p
• • •

s u n
• • •

Say the whole word smoothly after tapping its three sounds.

READ & MAKE IT MATCH

Use sounds and meaning to complete each activity.

Name: _____ Date: _____

1. Read the sentence. Write the missing vowel.

Choose from a, e, i, o, u.

The cat is on a mat.

m _ _ t

The dog is in a pen.

p _ _ n

The sun is hot.

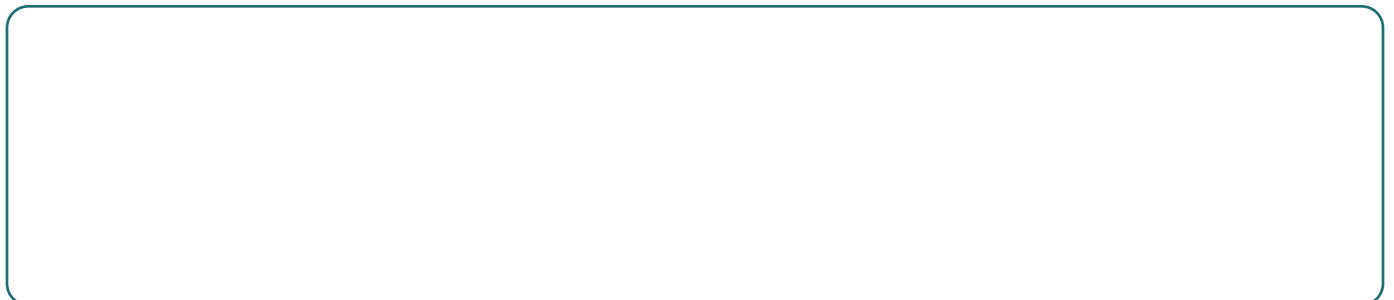
s _ _ n

2. Read each sentence. Draw what it says.

The cat is on a mat.



A red cup is in a box.



THE PUP IN THE MUD

Read. Reread. Think about the story.

Name: _____ Date: _____

Read the story. Then answer the questions.

A pup is in the mud. Ben has a rag. The pup can hop. Mud is on Ben! Ben can rub the pup. The pup is wet. Ben can pat the pup. The pup can nap on a mat.

1. Where is the pup at first?

2. Why does Ben use a rag?

Read again. Tell someone how Ben helps the pup.

Adult: Accept oral answers or help your child write them.

ANSWER KEY & SUPPORT

Support word reading first, then discuss meaning.

Tap, Blend & Write

Read across each row: map, sit, hen, dog, cup, sun.

Each word has three sounds. Accept developing handwriting.

Read & Make It Match

1. mat - a; pen - e; sun - u.

2. First drawing: a cat on a mat.

Second drawing: a red cup inside a box.

The Pup in the Mud

1. In the mud.

2. To clean or dry the pup. Accept similar answers.

Oral retell: Ben uses a rag, rubs the pup, and pats it.

If blending is difficult

Say the sounds together. Keep each sound connected as you can.

Return to a word your child can blend successfully.

Reread the sentence to connect the words with their meaning.

THANK YOU!

Thank you for learning with ReadyBloomReaders!

Ready for the next step?

Explore Book 2: Reading First Words, part of the Building Strong Readers series.

Continue practicing CVC word blending, short vowels, word reading, spelling, and connected reading.

Build a strong foundation one step at a time.

Find the full Book 2 workbook at readybloomreaders.com under Printable Resources.

Explore Printable Resources

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