Blends & Digraphs

A companion to Book 3: Reading Longer Words

Read words. Build sentences. Understand stories.

How to use this pack

1. Hear every sound in a blend.

In a blend, each consonant keeps its sound: /f/ /r/ in frog.

2. Keep a digraph together.

Two letters work together to spell one sound: sh, ch, th, ck.

3. Read, reread, and think.

Read the sentences and story. Talk about the meaning, then complete each activity.

Adult support

Use after basic CVC words are secure. Preview: a, the, has, is, I. Read directions and questions aloud as needed. In the story, show that slips is slip + s. Model the voiced th in this and the unvoiced th in bath.

Created by a certified reading specialist

Blend Detective

Tap one dot for each sound. Blend the word. Circle the consonant blend.

1.

c l a p

• • • •

2.

f r o g

• • • •

3.

s w i m

• • • •

4.

d r u m

• • • •

5.

n e s t

• • • •

6.

l a m p

• • • •

Keep both sounds in the blend. Then read the whole word smoothly.

Digraph Match

Read each word. Circle its digraph. Write the matching picture letter on the line.

ship ____

chick ____

sock ____

bath ____

A

B

C

D

Say the digraph sound, then blend the whole word.

Read, Draw & Write

Read each sentence. Draw what it says. Then copy the sentence on the lines.

The frog is in the pond.

Draw here.

I can clap and grin.

Draw here.

The chick can peck.

Draw here.

The Shell

Read the story three times. Color a star after each reading.

Jill has a shell.
The shell is in a bag.
The bag has a rip.
The shell slips on the path.
Jill can spot the shell.
Jill can set the shell in a cup.

Read 1

Read 2

Read 3

Circle the best answer.

1. Where is the shell at first?

○ in a cup ○ in a bag ○ in a nest

2. Why does the shell slip out?

○ The bag has a rip. ○ The cup is wet. ○ The shell can hop.

3. Where does Jill set the shell?

○ in a cup ○ on a bed ○ in a box

Adult note: Read questions and answer choices aloud if needed.

Answer Key

Support decoding first, then discuss the meaning.

Blend Detective

1. clap: cl 2. frog: fr 3. swim: sw
4. drum: dr 5. nest: st 6. lamp: mp

Digraph Match

ship: sh, B | chick: ch, D
sock: ck, A | bath: th, C

Read, Draw & Write

Pictures should match each sentence. Accept reasonable drawings. Check the copied words, spaces, and end punctuation.

The Shell

1. in a bag
2. The bag has a rip.
3. in a cup

Thank You!

Thank you for learning with ReadyBloomReaders!

Ready for the next step?

Explore Book 3: Reading Longer Words - Blends & Digraphs, part of the Building Strong Readers series.

Continue with beginning and ending blends, digraphs, word reading, sentence reading and writing, short stories, and comprehension practice.

Find the full Book 3: Reading Longer Words workbook at readybloomreaders.com under Printable Resources.

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